

Unit 2 Review

Statics

Statics Principles

The laws of motion describe the interaction of forces acting on a body

– **Newton's First Law of Motion** (*law of inertia*):

An object in a **state of rest** or uniform motion will **continue to be so** unless acted upon by another force.

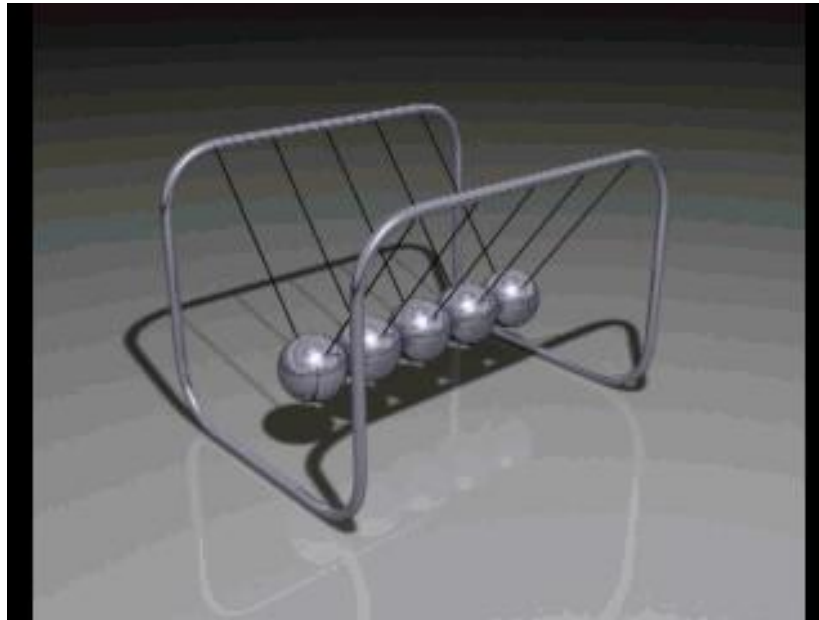
– **Newton's Second Law of Motion:**

Force = Mass x Acceleration

Statics Principles

Newton's Third Law of Motion:

For every action force, there is an **equal and opposite reaction force**.



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Equilibrium

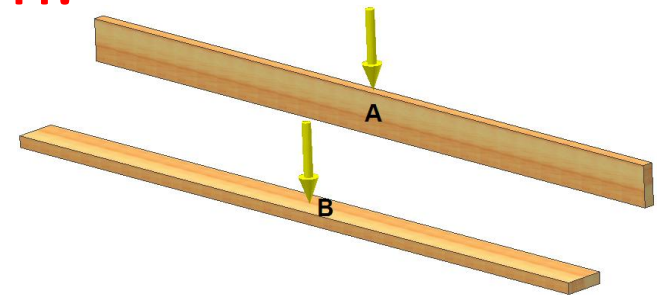
Static Equilibrium:

A condition where there are **no net external forces acting upon a particle** or rigid body and the **body remains at rest or continues at a constant velocity**

SUM OF ALL FORCES EQUALS ZERO

Structural Member Properties

- Centroid: center of gravity or center of mass. Object is in state of equilibrium if balanced along its centroid
- Moment of Inertia: Stiffness of an object related to its shape. a higher Moment of Inertia produces a greater resistance to deformation.

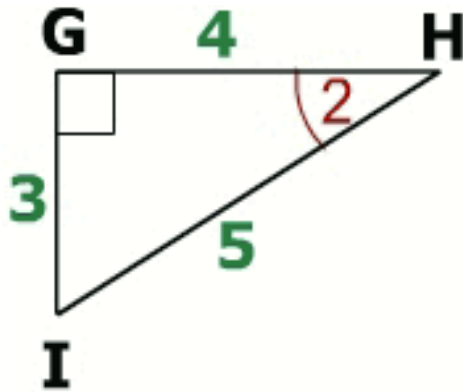


- Modulus of Elasticity

Ratio of stress to strain. Inherent to the material.

Right Triangle Review

SOHCAHTOA



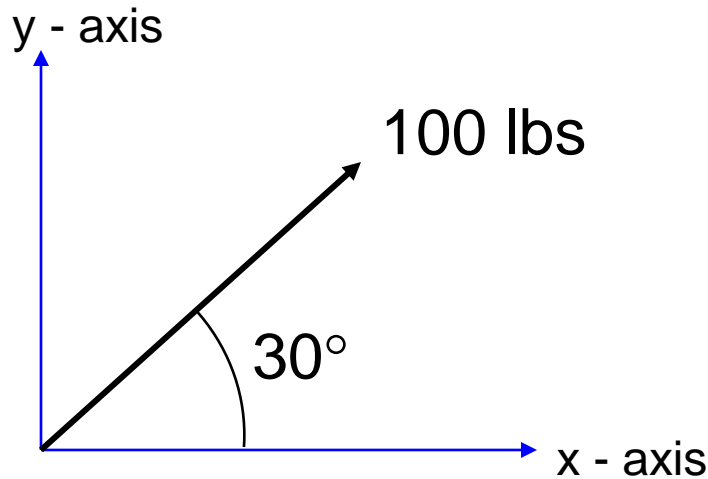
$$\text{Sin } \theta = \text{O}/\text{H}$$

$$\text{Cos } \theta = \text{A}/\text{H}$$

$$\text{Tan } \theta = \text{O}/\text{A}$$

Be able to use Right triangle properties or Pythagorean's Theorem to solve for a hypotenuse

Vectors:

 have magnitude, direction and sense

The vector has a magnitude of 100 lbs, a direction of 30 degrees CCW from the positive x axis. Its sense is up and to the right.

$$F_x = F * \cos \theta$$

$$F_x = 100\text{lbs} * \cos 30$$

$$F_x = 87 \text{ lbs}$$

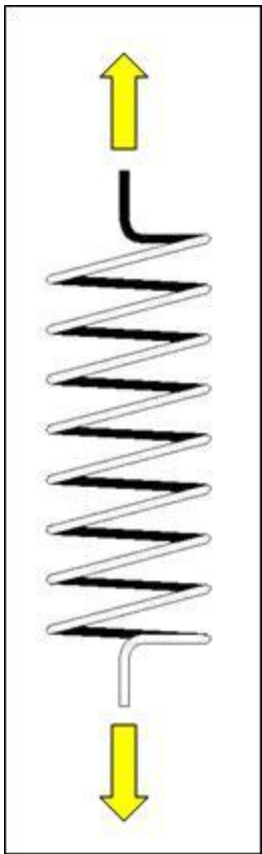
$$F_y = F * \sin \theta$$

$$F_y = 100\text{lbs} * \sin 30$$

$$F_y = 50 \text{ lbs}$$

Forces in Tension and Compression

A force is a push or pull exerted by one object on another.



A tensile force expands or lengthens the object it is acting on.

A compressive force compresses or shortens the object it is acting on.



Moments

A *moment* of a force is a measure of its **tendency to cause a body to rotate about a point or axis.**

It is the same as torque.

A moment (M) is calculated using the formula:

$$\text{Moment} = \text{Force} * \text{Distance}$$

$$M = F * D$$

Always use the perpendicular distance between the force and the point!

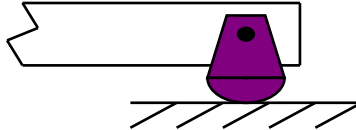
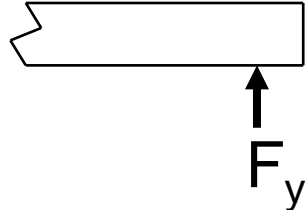

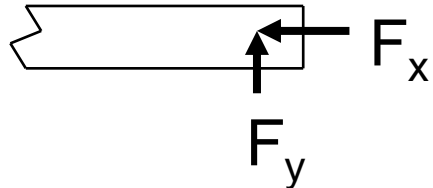
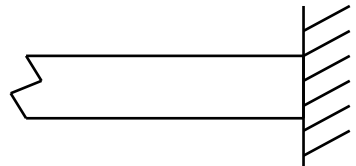
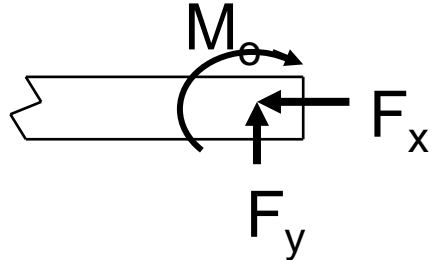
Moments

Typically it is assumed:

- A moment with a tendency to rotate counter clockwise (CCW) is considered to be a positive moment.
- A moment with a tendency to rotate clockwise (CW) is considered to be a negative moment.

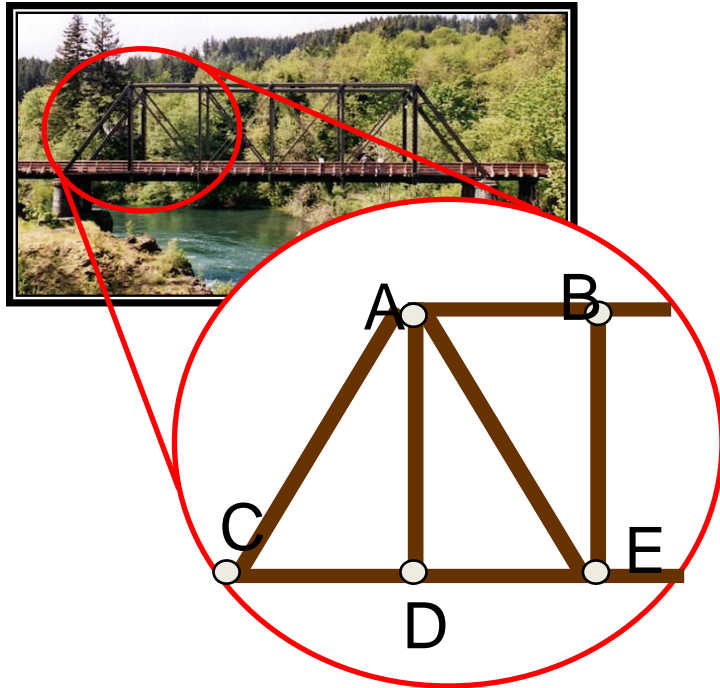
Force/Free Body Diagrams

FBDs are used to illustrate and calculate forces acting upon a given body.

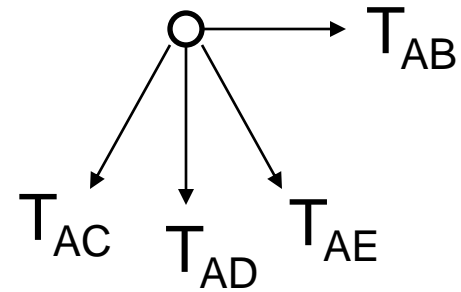
Roller:	 A horizontal beam is shown resting on a purple roller support. The roller is a semi-circular shape with a dot in the center, sitting on a hatched ground line.	 A horizontal beam is shown with a single upward-pointing arrow labeled F_y originating from the center of the beam.
Pin Connection:	 A horizontal beam is shown resting on a purple pin support. The pin is a trapezoidal shape with a dot in the center, sitting on a hatched ground line.	 A horizontal beam is shown with two force vectors: an upward-pointing arrow labeled F_y and a leftward-pointing arrow labeled F_x , both originating from the center of the beam.
Fixed Support:	 A horizontal beam is shown fixed to a vertical wall on the right. The wall is indicated by a vertical line and diagonal hatching.	 A horizontal beam is shown with three force vectors: an upward-pointing arrow labeled F_y , a leftward-pointing arrow labeled F_x , and a curved arrow labeled M_o (representing a moment) originating from the center of the beam.

Force/Free Body Diagrams

Draw a FBD of the pin at point A:



Pin-Connected Pratt Through Truss Bridge



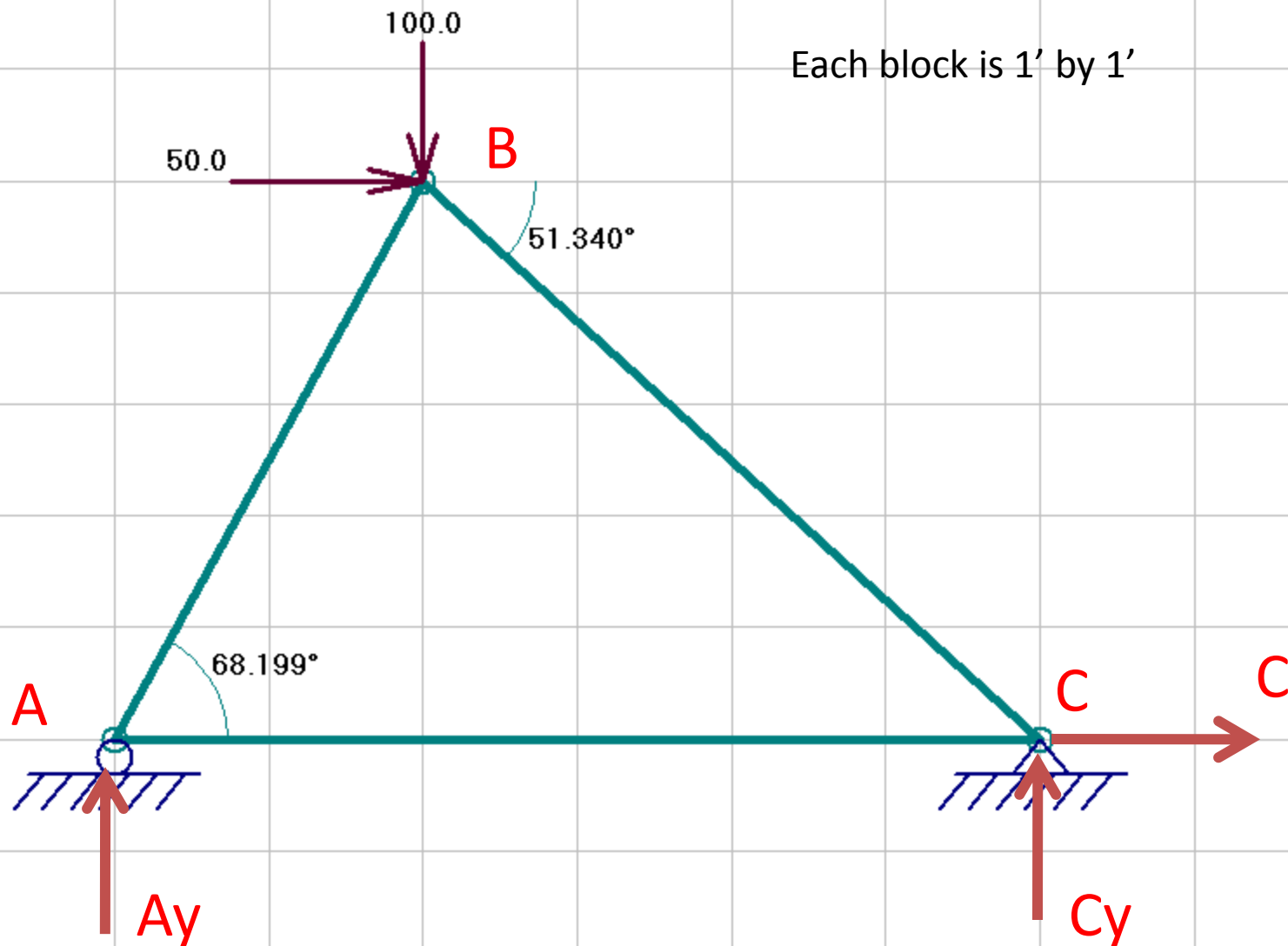
Free Body Diagram of pin A

(If you consider the third dimension, then there is an additional force acting on point A into the paper: The force of the beam that connects the front of the bridge to the back of the bridge.)

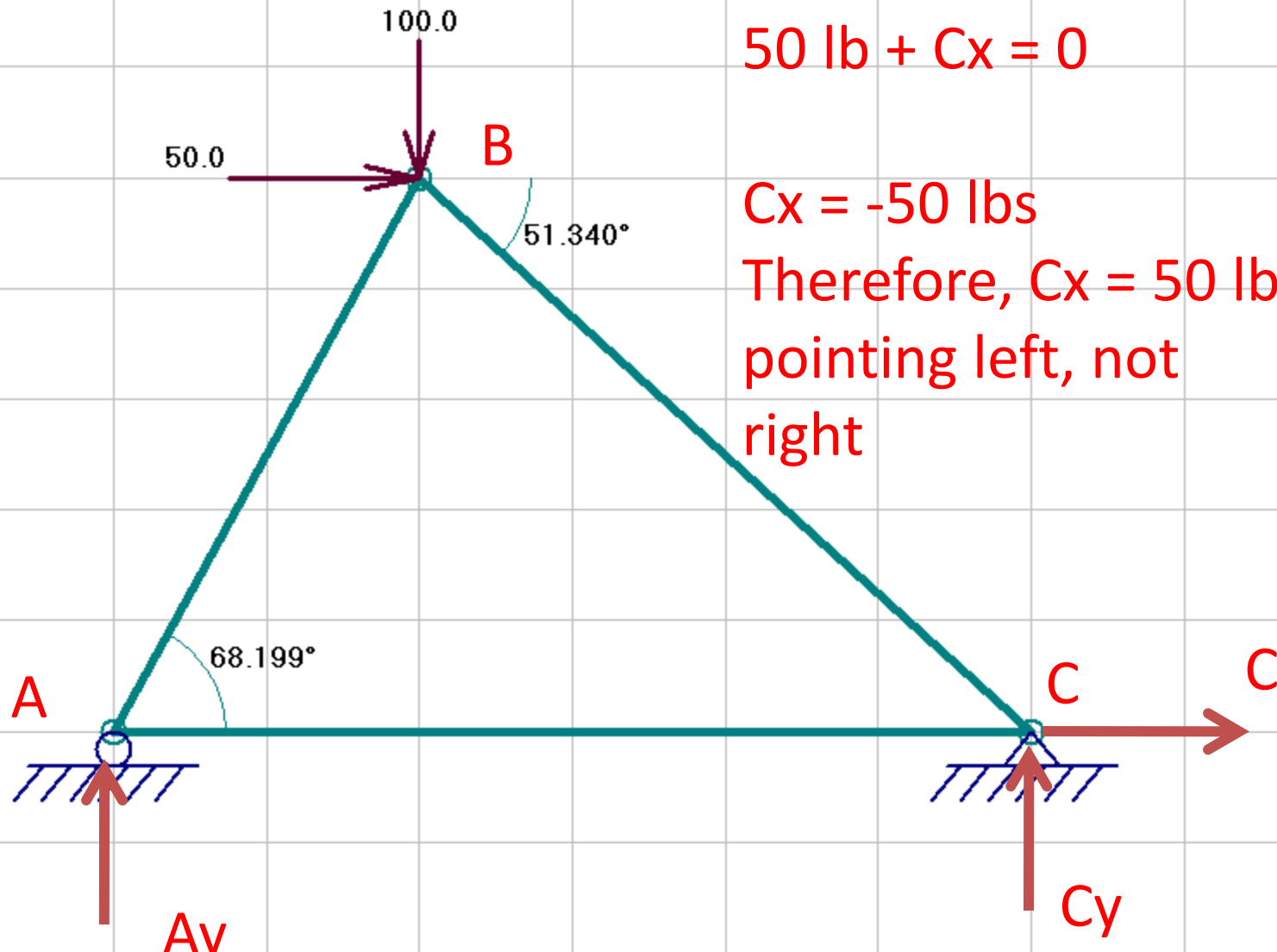
Steps for finding Reaction Forces

1. Draw a FBD of the entire system
2. $\sum F_x = 0$
3. $\sum F_y = 0$
4. $\sum M = 0$ You may need to sum moments about more than 1 point
5. Use the above equations to solve for reaction forces (substitute back into 2 or 3)
6. Redraw the FBD with reaction forces

Step 1: FBD of system



Step 2: Sum Forces in X direction = to zero

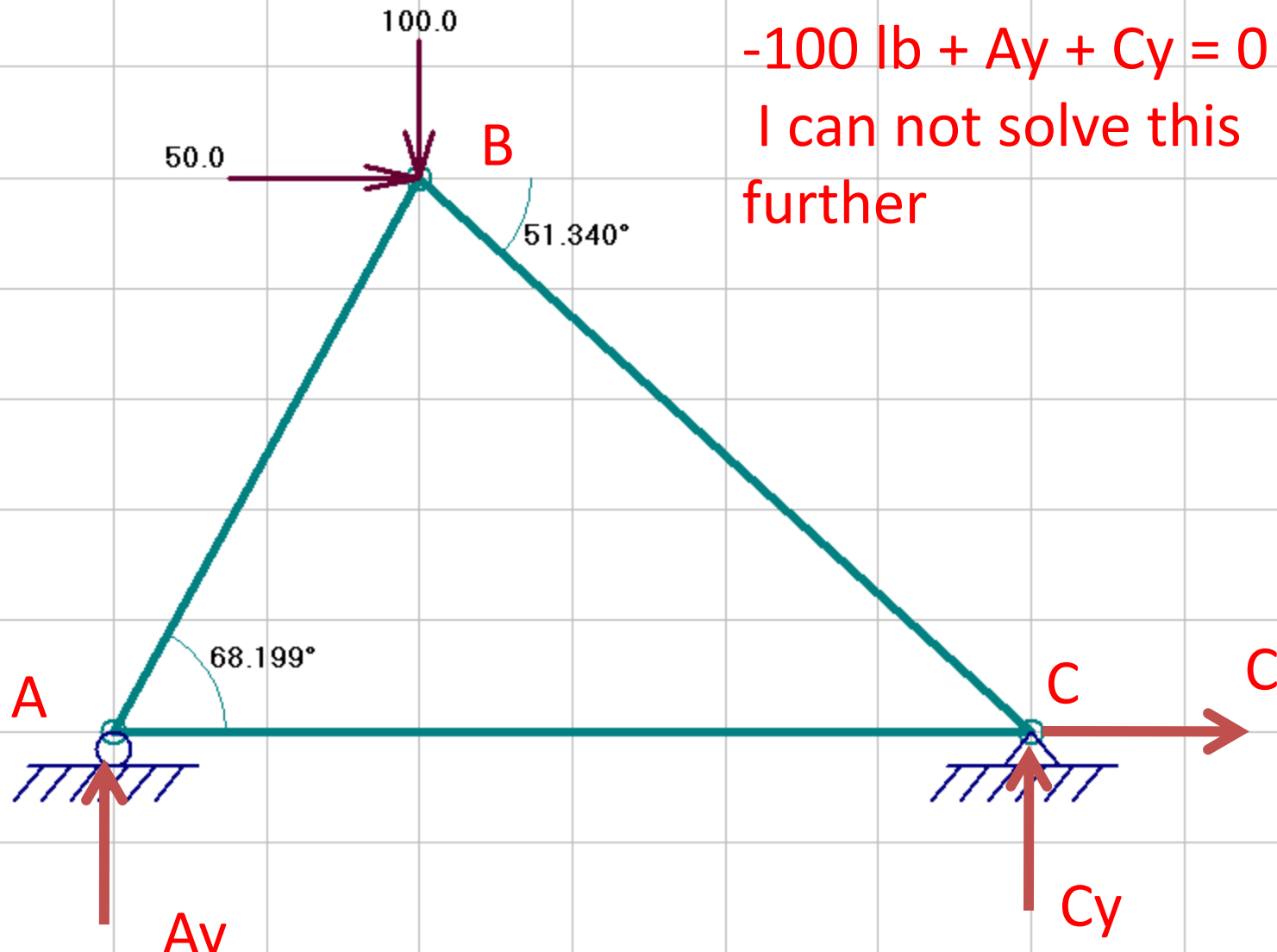


$$50 \text{ lb} + C_x = 0$$

$$C_x = -50 \text{ lbs}$$

Therefore, $C_x = 50 \text{ lb}$
pointing left, not
right

Step 3: Sum Forces in Y direction = to zero



$-100 \text{ lb} + A_y + C_y = 0$
I can not solve this further

Step 4: Sum Moments = to zero

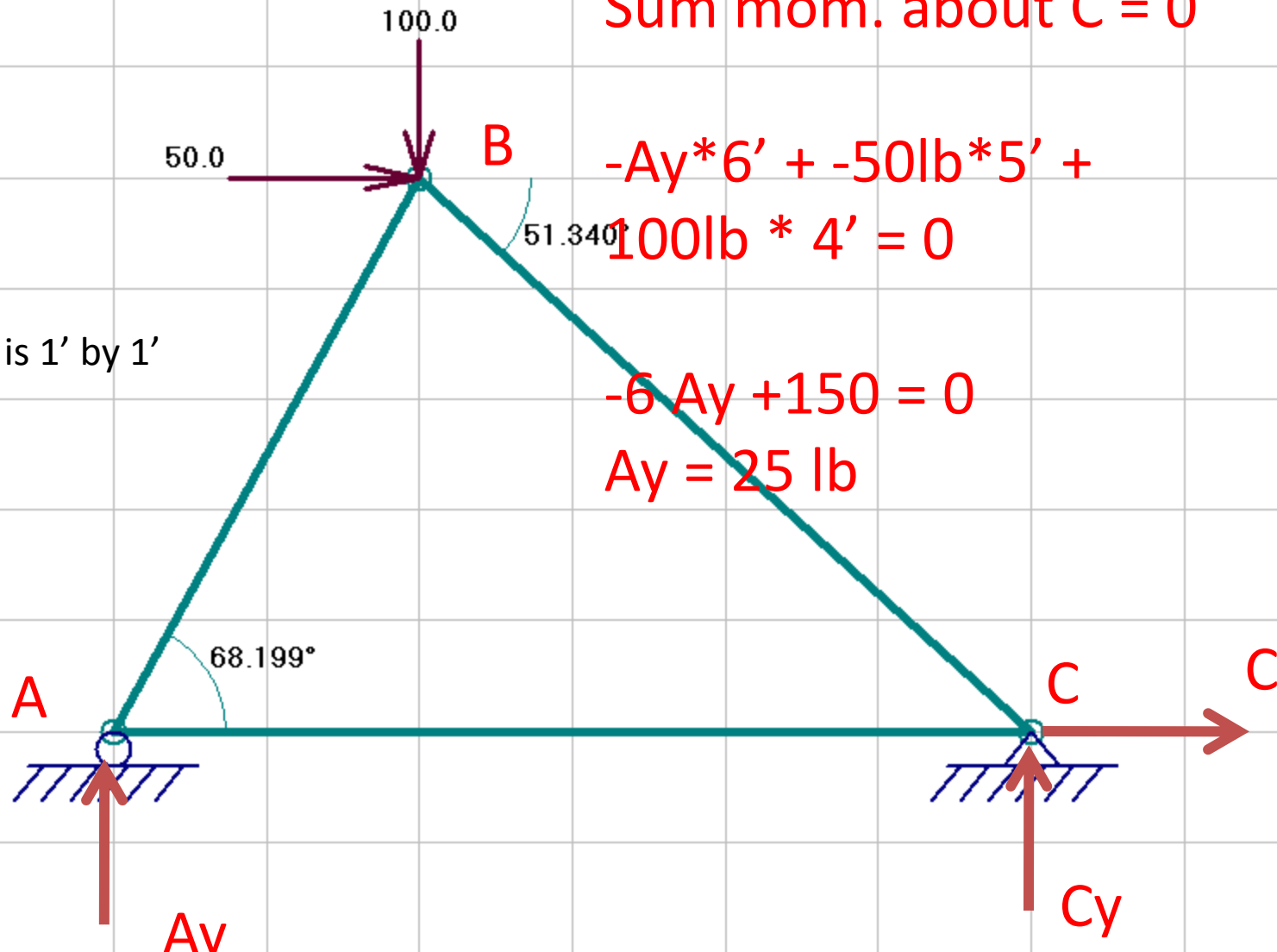
Sum mom. about C = 0

$$-A_y * 6' + -50\text{lb} * 5' + 100\text{lb} * 4' = 0$$

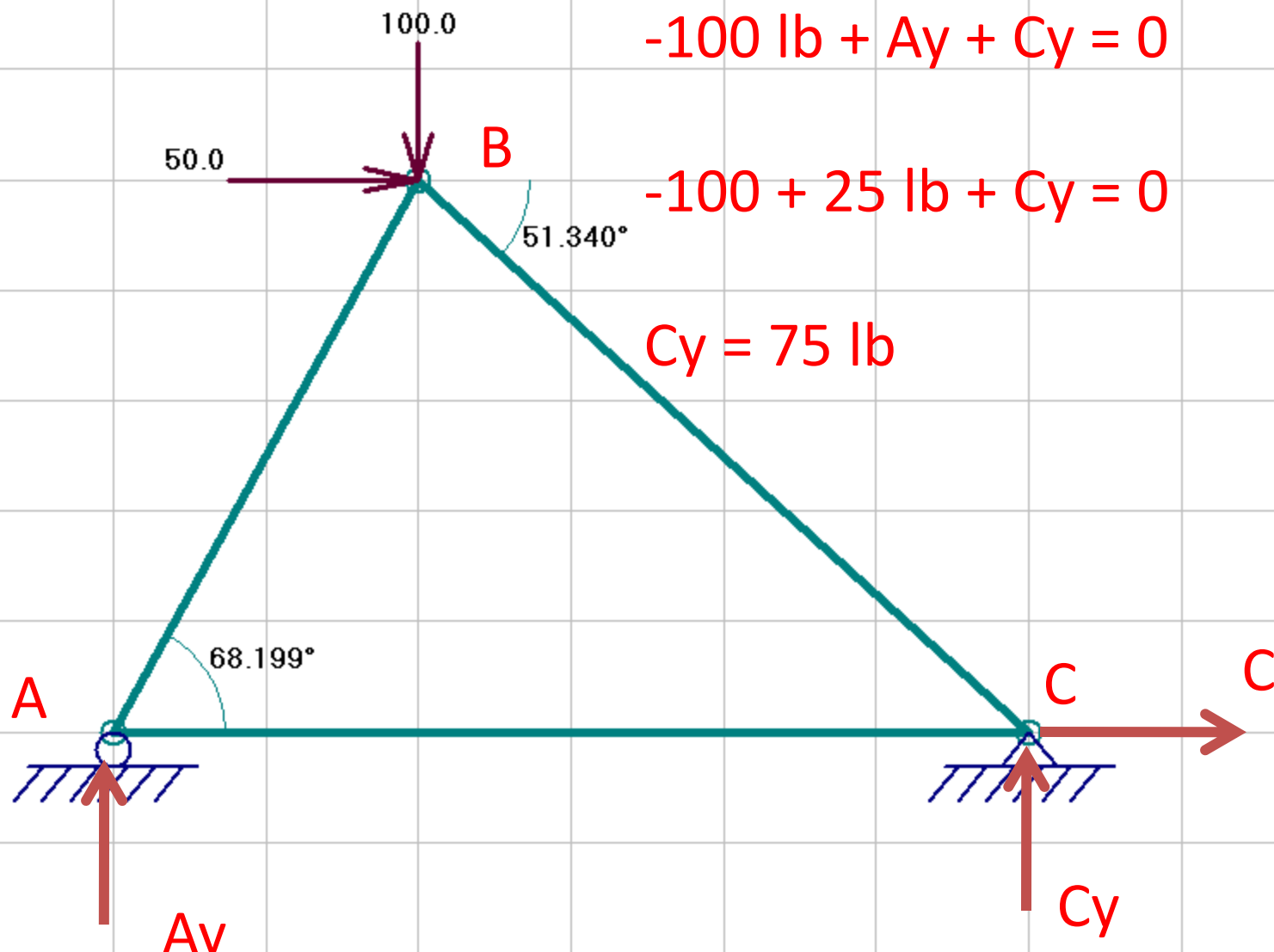
$$-6 A_y + 150 = 0$$

$$A_y = 25 \text{ lb}$$

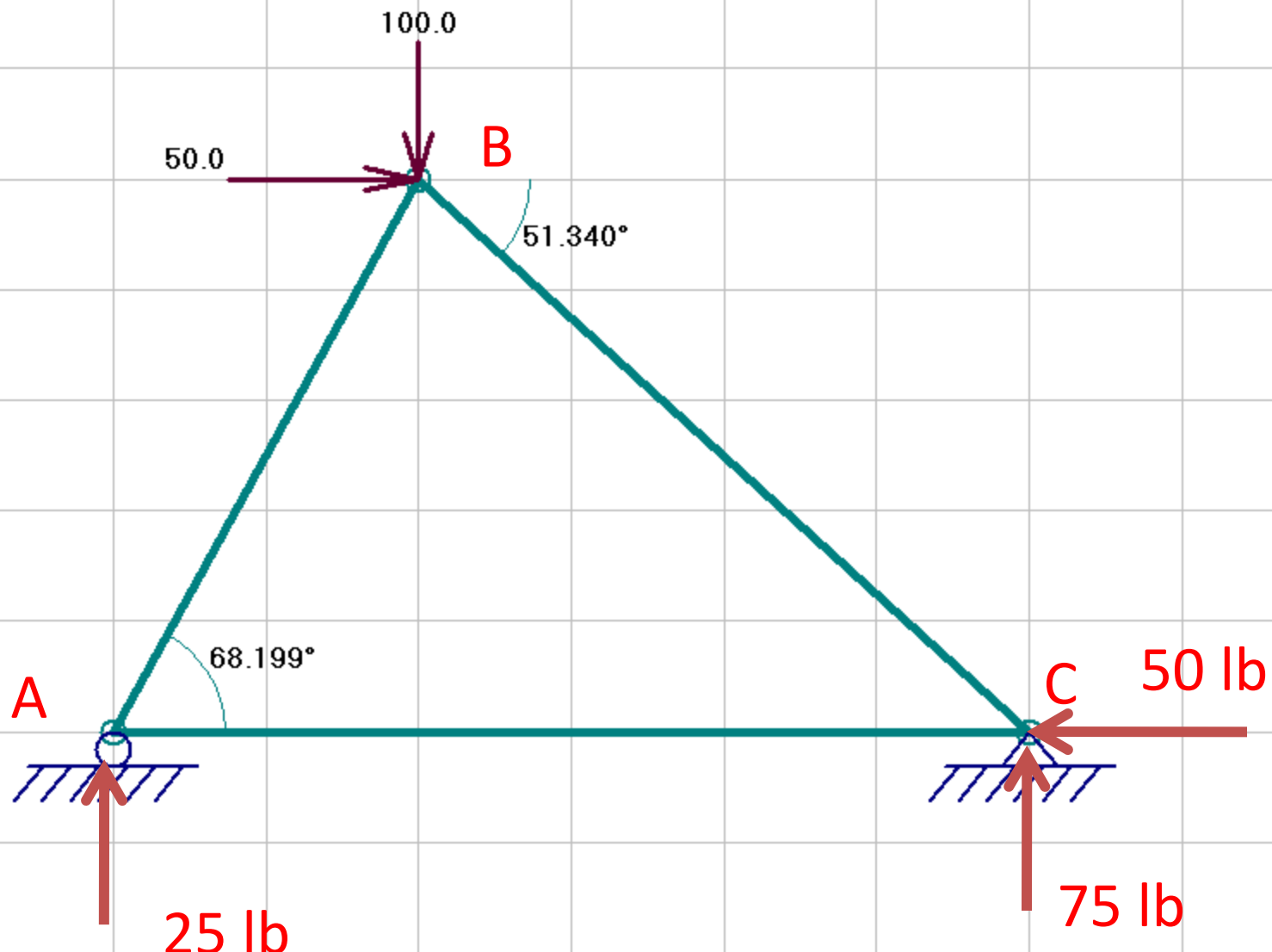
Each block is 1' by 1'



Step 5: Use other equations to find unknowns



Step 6: Redraw FBD

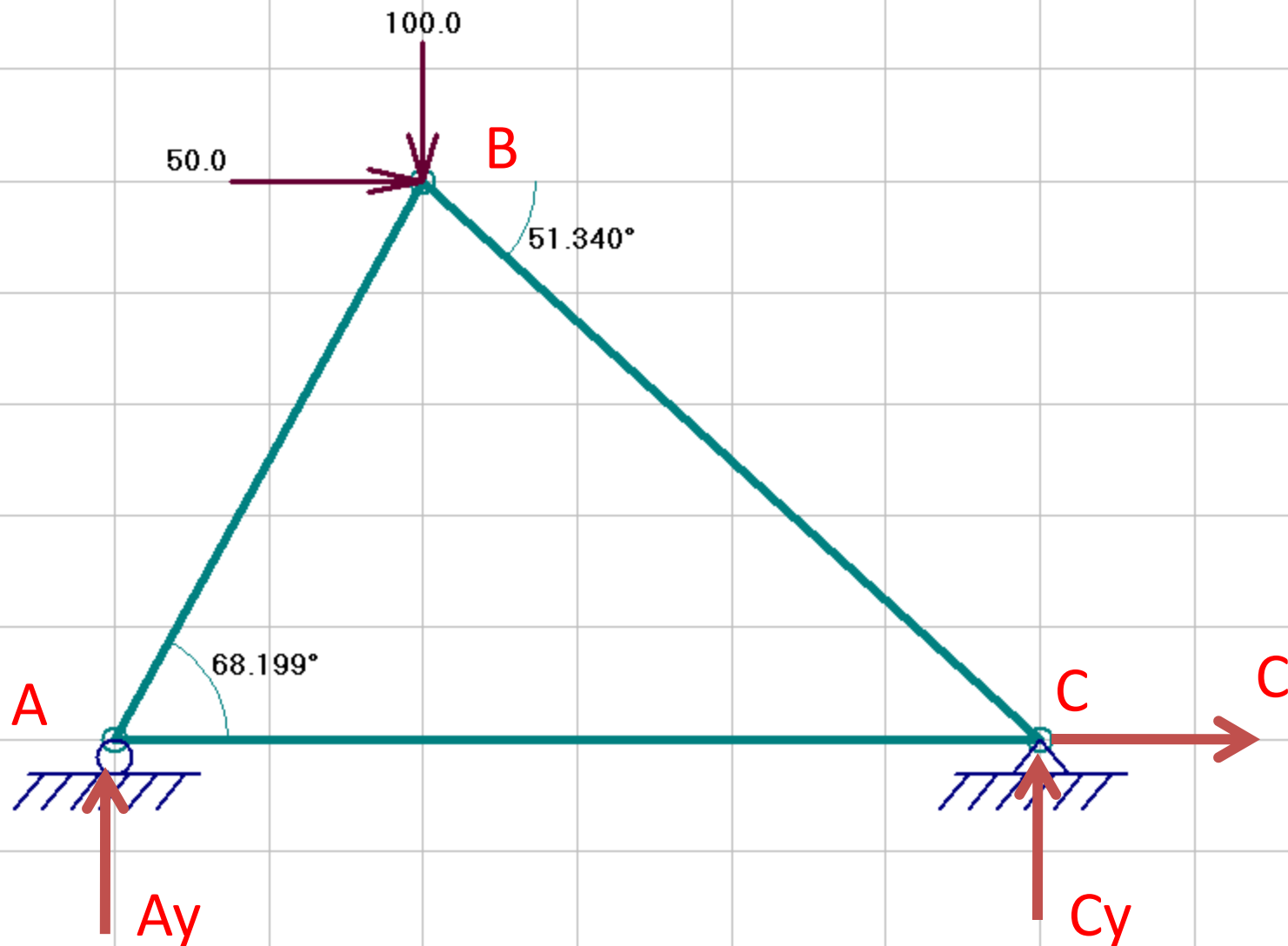


Truss Review

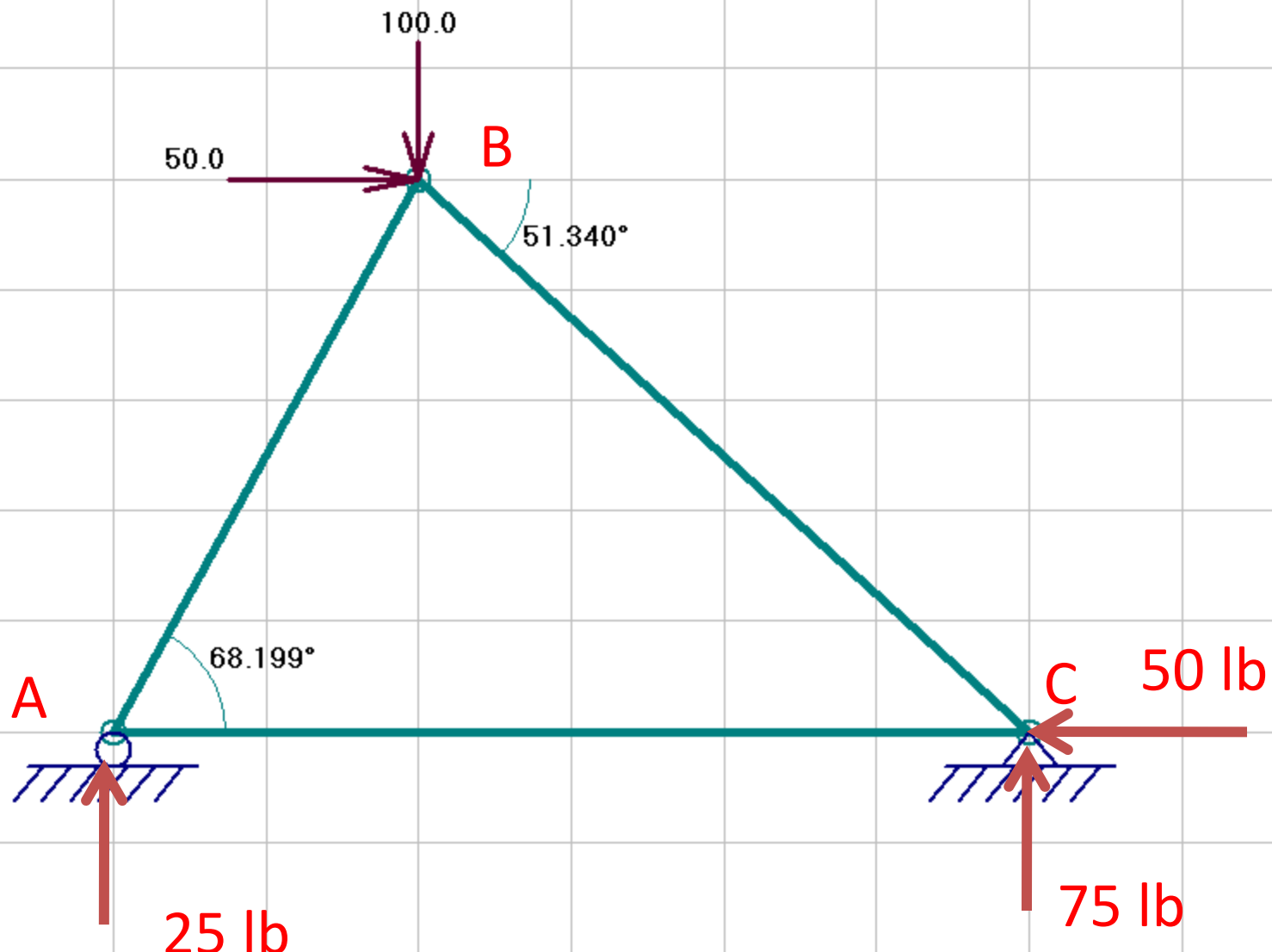
Steps for finding Truss Forces

1. Solve for Reaction forces
 - a. Draw a FBD of the entire system
 - b. $\sum F_x = 0; \sum F_y = 0; \sum M = 0$
 - c. Use the above equations to solve for reaction forces
2. FBD of each joint (use vector properties)
3. $\sum F_x = 0; \sum F_y = 0$ at each joint
4. Solve for forces
5. Draw final FBD

Truss Example



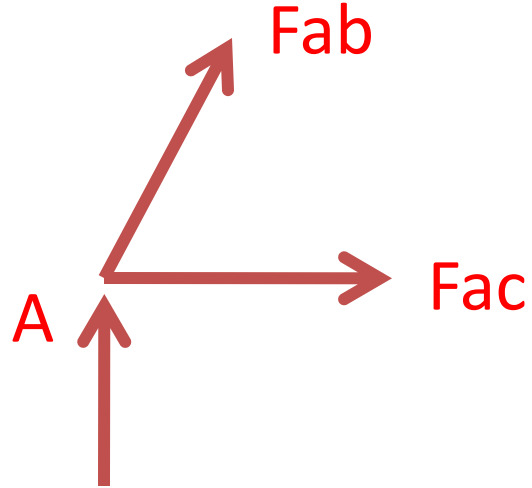
Truss FBD with solved Reaction Forces



Steps for finding Truss Forces

1. Solve for Reaction forces
 - a. Draw a FBD of the entire system
 - b. $\sum F_x = 0$; $\sum F_y = 0$; $\sum M = 0$
 - c. Use the above equations to solve for reaction forces
2. FBD of each joint (use vector properties)
3. $\sum F_x = 0$; $\sum F_y = 0$ at each joint
4. Solve for forces
5. Draw final FBD

Joint A



25 lb

Fac

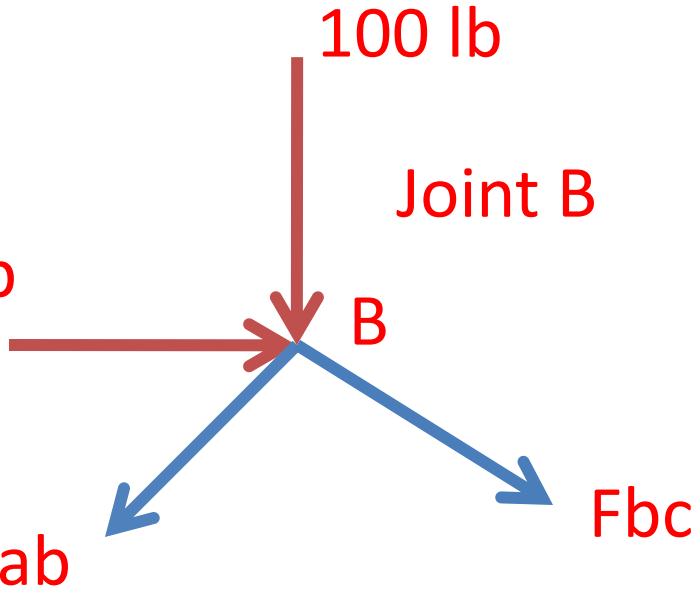
Fab

100 lb

Joint B

50 lb

Fab



B

Fbc

Fbc

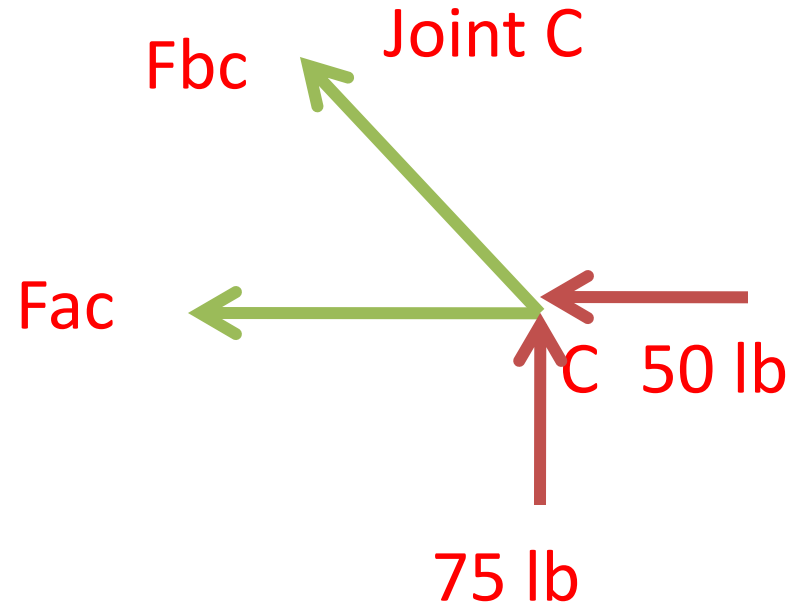
Joint C

Fac

75 lb

C

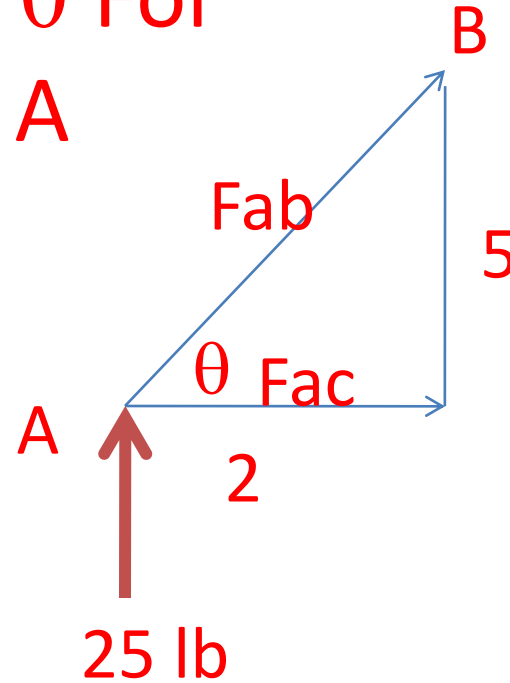
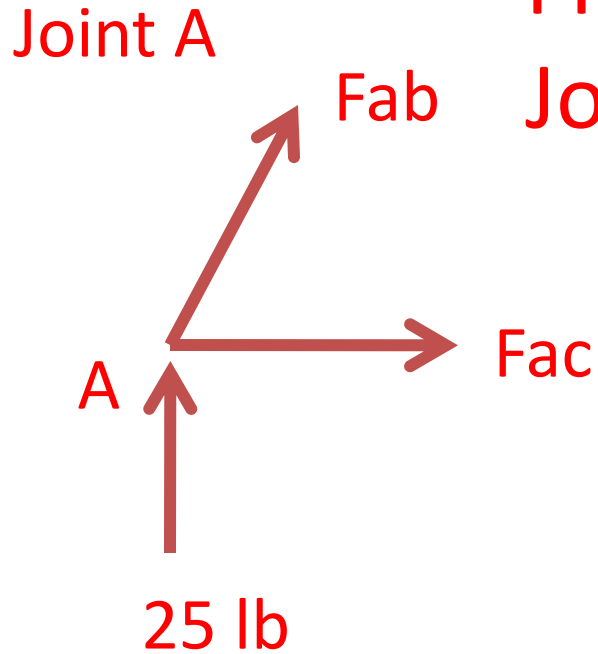
50 lb



Steps for finding Truss Forces

1. Solve for Reaction forces
 - a. Draw a FBD of the entire system
 - b. $\sum F_x = 0$; $\sum F_y = 0$; $\sum M = 0$
 - c. Use the above equations to solve for reaction forces
2. FBD of each joint (use vector properties)
3. $\sum F_x = 0$; $\sum F_y = 0$ at each joint
4. Solve for forces
5. Draw final FBD

FIND θ For
Joint A

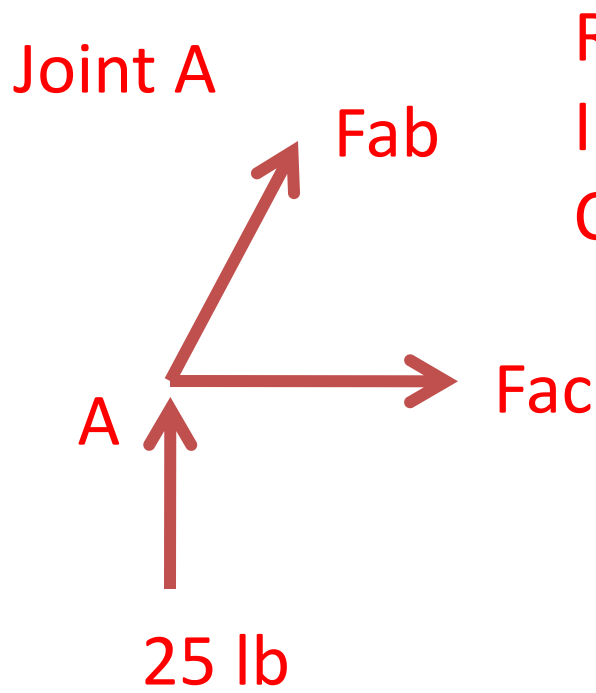


Find θ :

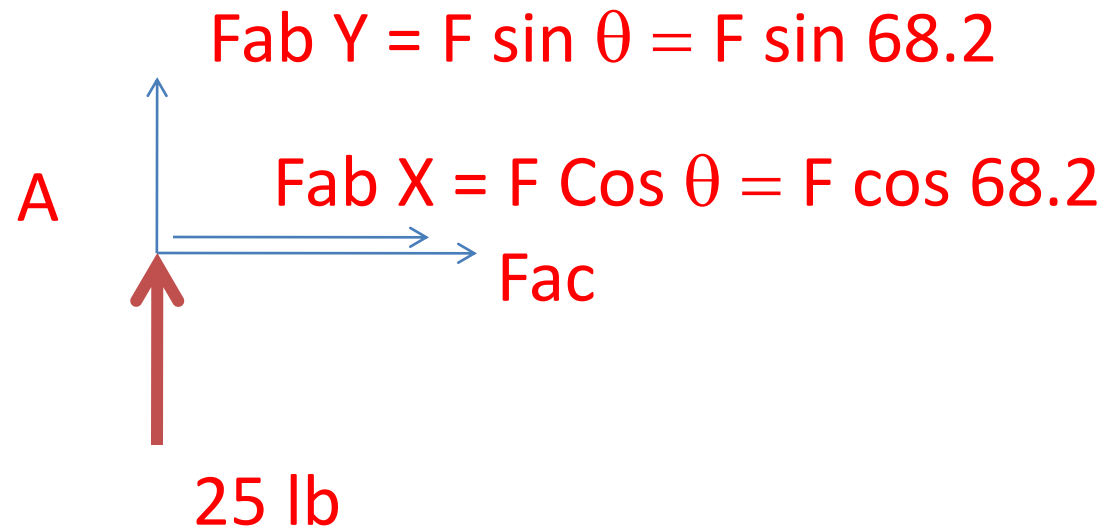
$$\tan \theta = O/A$$

$$\tan \theta = 5/2$$

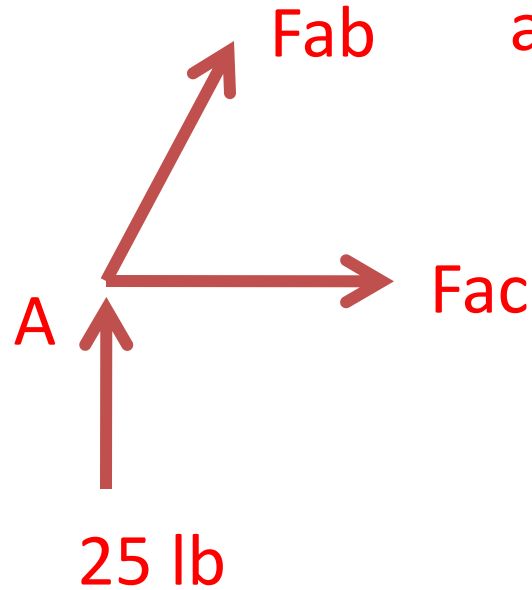
$$\theta = 68.2 \text{ deg}$$



Redraw Joint
In X and Y
Components



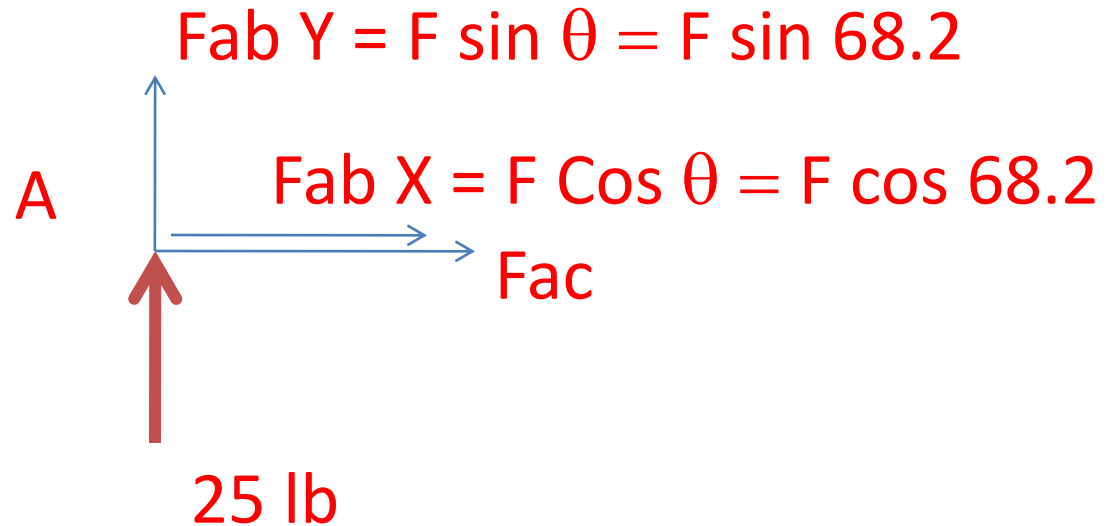
Joint A



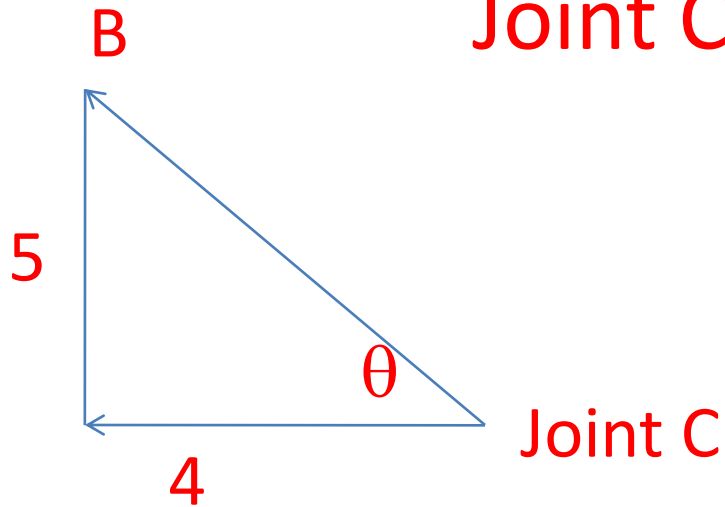
Sum Forces in X
and Y directions

$$\begin{aligned} \text{Sum forces in y} &= 0 \\ F \sin 68.2 + 25 \text{ lb} &= 0 \\ 0.93 F &= -25 \text{ lb} \\ F_{ab} &= -26.9 \text{ lb} \\ F_{ab} &= 26.9 \text{ lb in compression} \end{aligned}$$

$$\begin{aligned} \text{Sum forces in x} &= 0 \\ F \cos 68.2 + F_{ac} &= 0 \\ -26.9 * \cos 68.2 &= -F_{ac} \\ -10 &= -F_{ac} \\ F_{ac} &= 10 \text{ lb in tension} \end{aligned}$$



FIND θ For
Joint C



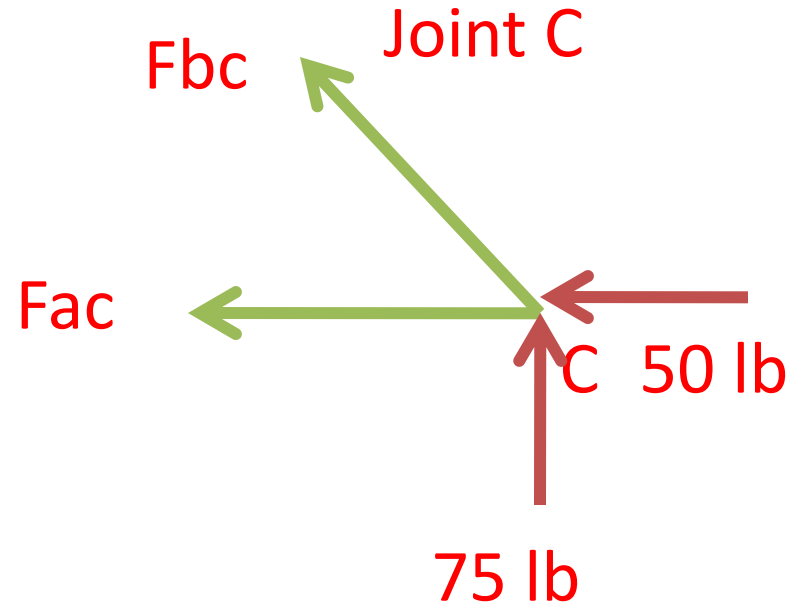
Find θ :

$$\tan \theta = O/A$$

$$\tan \theta = 5/4$$

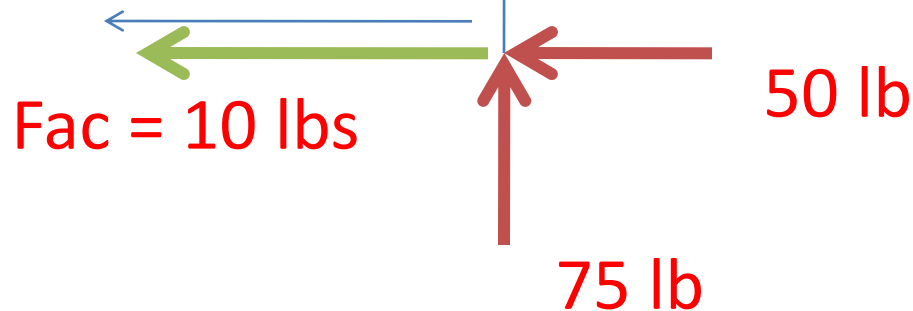
$$\theta = 51.3 \text{ deg}$$

Redraw Joint
In X and Y
Components



$$F_{bc} Y = F \sin \theta = F \sin 51.3$$

$$F_{bc} X = F \cos \theta = F \cos 51.3$$



Sum Forces in X and Y directions

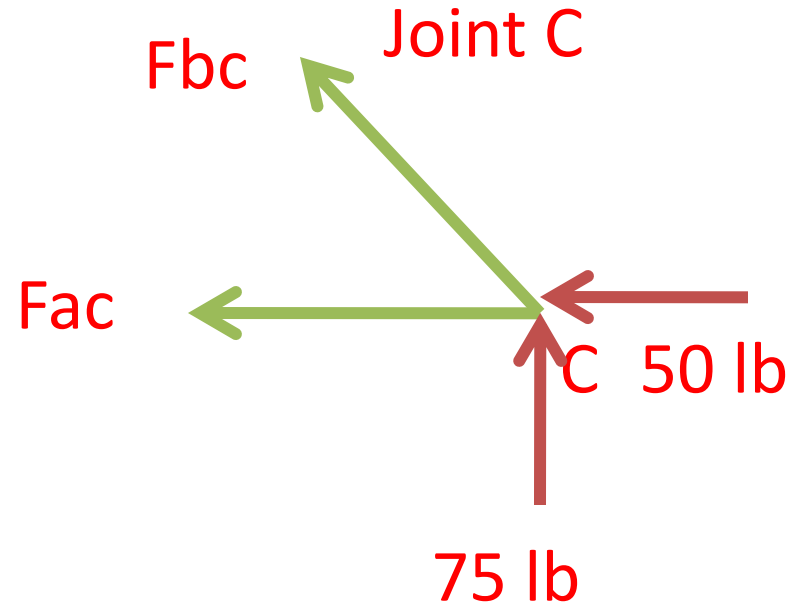
Sum forces in x = 0

$$-50 \text{ lb} - 10 \text{ lb} - F \cos 51.3 = 0$$

$$-60 \text{ lb} = .625 F_{bc}$$

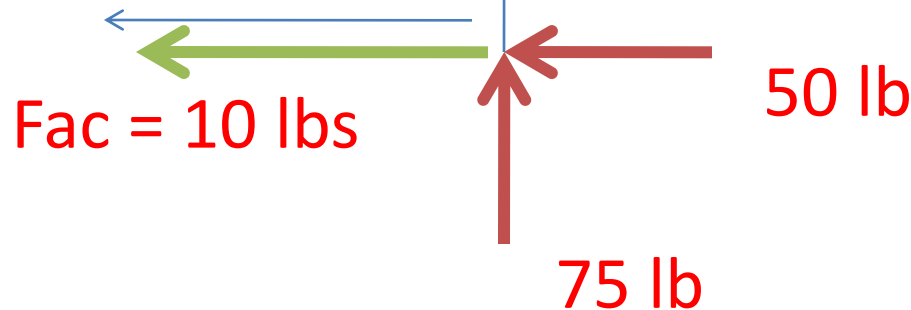
$$-96 = F_{bc}$$

$F_{bc} = 96 \text{ lb}$ in compression



$$F_{bc} Y = F \sin \theta = F \sin 51.3$$

$$F_{bc} X = F \cos \theta = F \cos 51.3$$



Sum forces in y = 0

$$F \sin 51.3 + 75 \text{ lb} = 0$$

$$0.78 F = -75 \text{ lb}$$

$$F_{bc} = -96 \text{ lb}$$

$F_{ab} = 96 \text{ lb}$ in compression

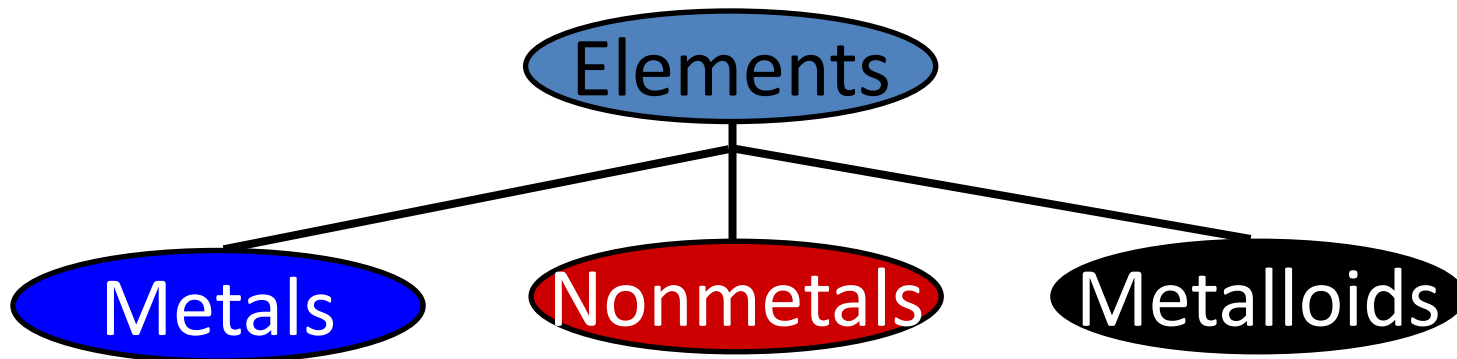
Material Properties

What Are Materials?

Materials: **Substances out of which all things are made**

What makes a material?

Materials are **consist of pure elements** and are categorized by physical and chemical properties



Material Composition - Elements

Metal Elements

Distinguishing Characteristics

Good conductors of heat and electricity, hard, shiny, reflect light, malleable, ductile, typically have one to three valence electrons



Material Composition - Elements

Nonmetal Elements

Distinguishing Characteristics

Most are **gases at room temperature**

Solids are **dull, brittle, and powdery**;
electrons are tightly attracted and restricted
to one atom; poor conductors of heat and
electricity

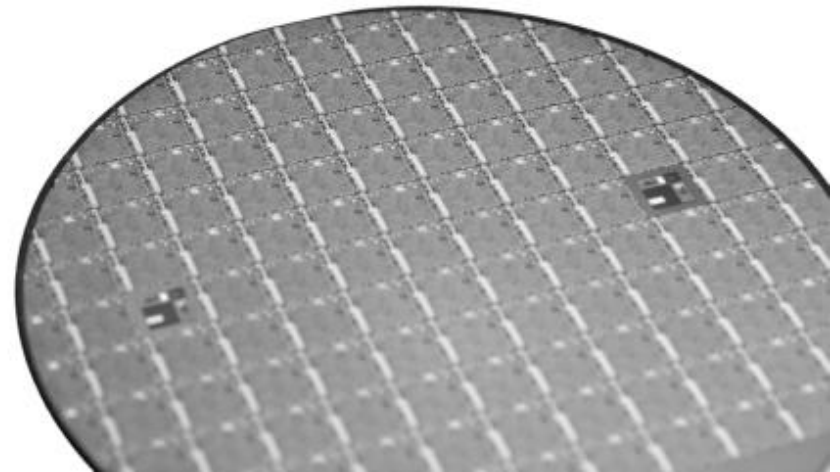
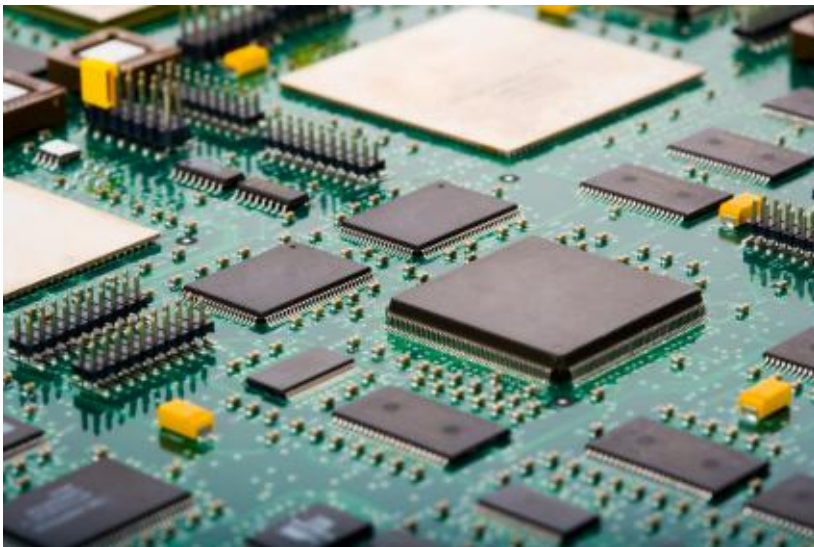


Material Composition - Elements

Metalloids

Distinguishing Characteristics

Possess **both metallic and nonmetallic properties**



Material Composition – Compounds and Mixtures

Compounds: created when two or more elements are chemically combined

Most substances are compounds

Mixtures: Non-chemical combination of any two or more substances

Elements within the mixture retain their identity

Material Classification

Common material classification categories:

Metallic Materials

Ceramic Materials

Organic Materials

Polymeric Materials

Composite Materials

Metallic Materials

Distinguishing Characteristics

Pure metal elements

(Not commonly found or used)

Metal element compounds (**alloy**)

(Commonly used due to the engineered properties of the compound)

Thermal and electrical conductors

Mechanical properties include

strength and plasticity



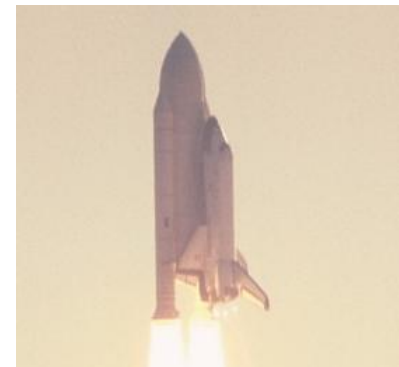
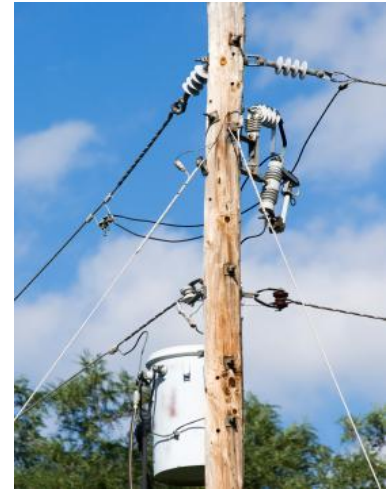
Ceramic Materials

Distinguishing Characteristics

Compounds consisting of metal and nonmetal elements

Thermal and electrical insulators

Mechanical properties include **high strength at high temperatures** and **brittleness**



Organic Materials

Distinguishing Characteristics

Are or were once living organisms

Consist of mostly carbon and hydrogen

Genetically alterable

Renewable

Sustainable



Polymeric Materials

Distinguishing Characteristics

Compounds consist of mostly organic elements

Low density

Mechanical properties include flexibility and elasticity

Polymeric Subgroups

Plastics

Elastomers



Composite Materials

Distinguishing Characteristics

Composed of more than one material

Designed to obtain desirable properties from each individual material



Material Selection

Refined material selection based upon:

Mechanical

Physical

Thermal

Electromagnetic

Chemical

Should also include **recyclability** and **cost** when choosing appropriate materials for a design

Material Selection

Mechanical Properties

Deformation and fracture as a response to applied mechanical forces

Strength

Hardness

Ductility

Stiffness

Material Selection

Thermal Properties

Affected by heat fluxes and temperature changes

Thermal Capacity – Heat storage capacity of a material

Thermal Conductivity – Capacity of a material to transport heat

Thermal Expansion – How a material expands or contracts if the temperature is raised or lowered

Material Selection

Electrical Properties

Material response to electromagnetic fields

Electrical Conductivity – Insulators, dielectrics, semiconductors, semimetals, conductors, superconductors

Thermoelectric – Electrical stimuli provoke thermo responses; thermo stimuli provoke electrical responses

Material Selection

Chemical Properties

Response and impact of environment on material structures

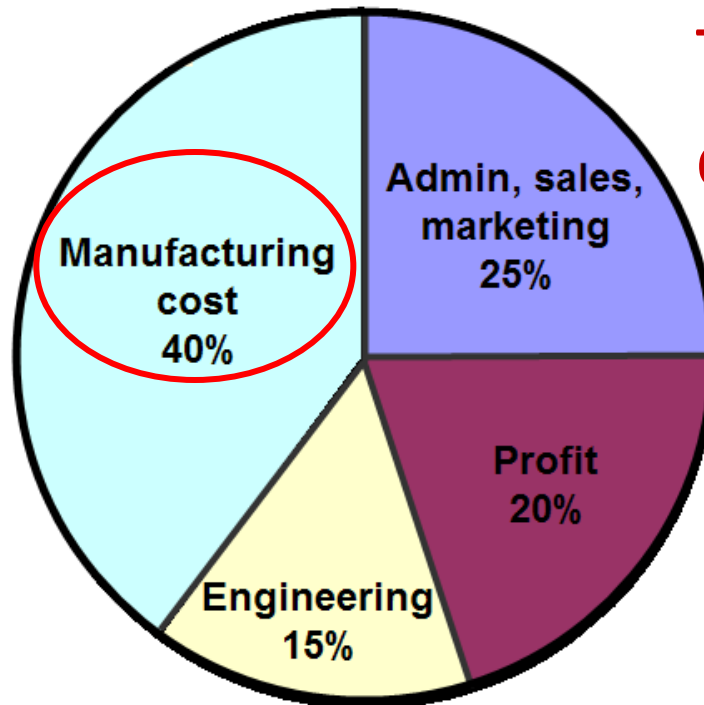
Oxidation and Reduction – Occur in corrosion and combustion

Toxicity – The damaging effect a material has on other materials

Flammability – The ability of a material to ignite and combust

Manufacturing Process

Product Creation Cycle



Typical product
cost breakdown

Manufacturing Processes

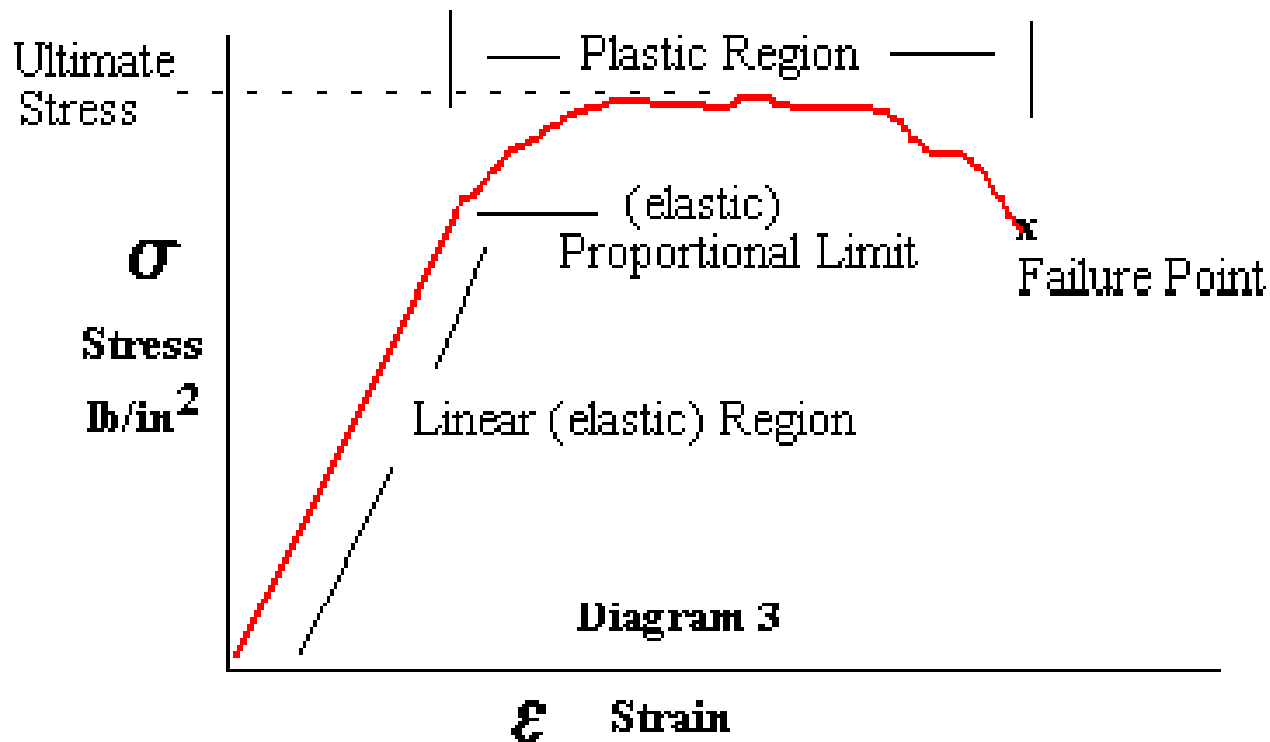
- Raw Materials undergo various manufacturing processes in the production of consumer goods

Material Testing

Material Testing

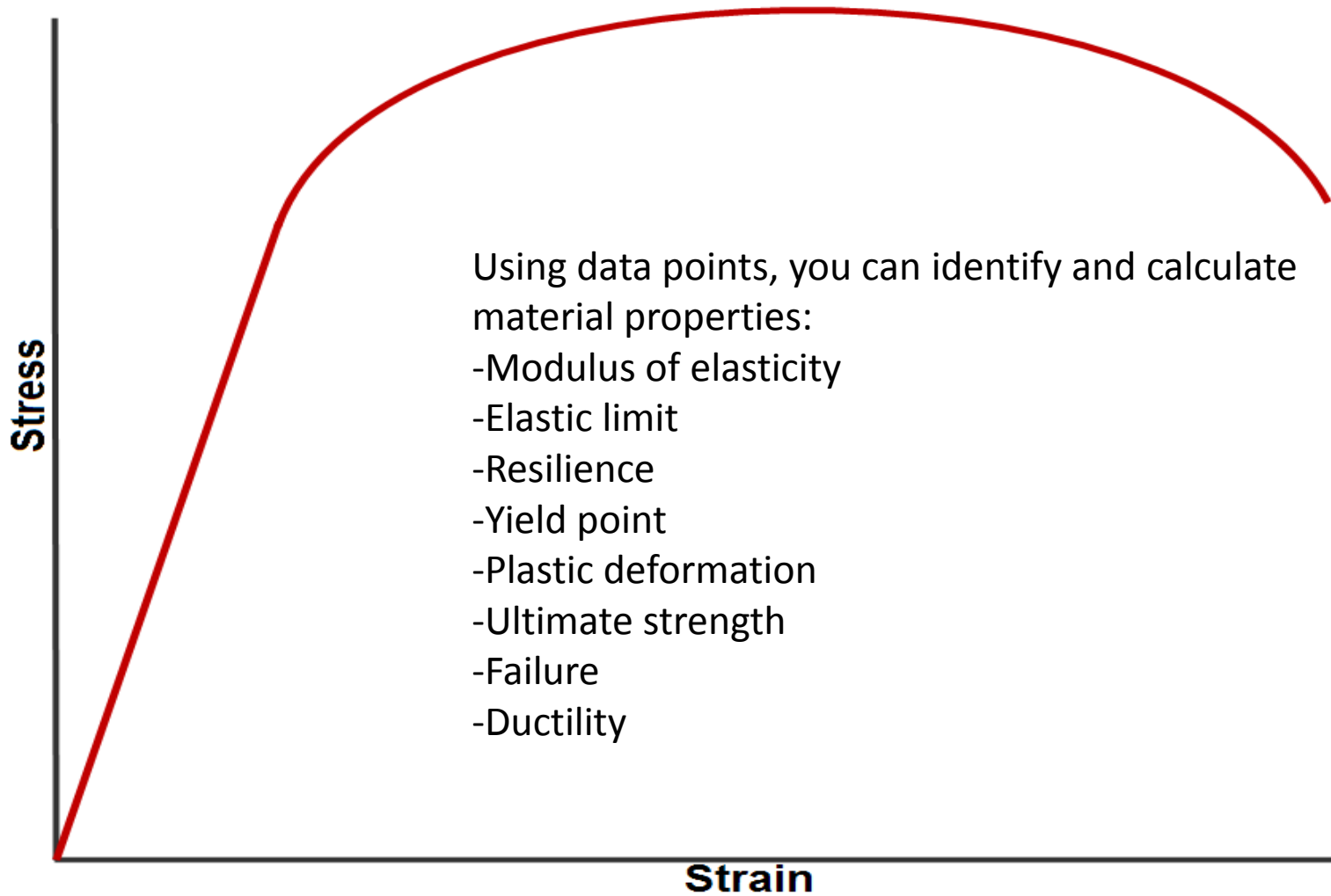
- Engineers use a **design process and formulas** to **solve and document** design problems.
- Engineers use **destructive and nondestructive testing** on materials for the purpose of **identifying and verifying the properties** of various materials.
- Materials testing provides **reproducible evaluation** of material properties

Stress- Strain Curve: created from tensile testing data



$$E = \frac{\sigma}{\epsilon} = \frac{\text{Stress}}{\text{Strain}}$$

E is the Elastic Modulus.
 E is the slope of the line in the elastic region.



Stress:

average amount of force
exerted per unit area

Strain: a measurement of deformation in a structure due to applied forces.

- Strain is calculated from:

$$\text{Strain} = \frac{\text{Deformation}}{\text{Original Length}}$$

or

$$\epsilon = \delta / L$$

- Strain is deformation per unit length, a dimensionless quantity

Proportional Limit: greatest stress a material is capable of withstanding without deviation from straight line proportionality between the stress and strain. If the force applied to a material is released, the material will return to its original size and shape.

- **Yield Point:** The point at which a sudden elongation takes place, while the load on the sample remains the same or actually drops. If the force applied to the material is released, the material will not return to its original shape.

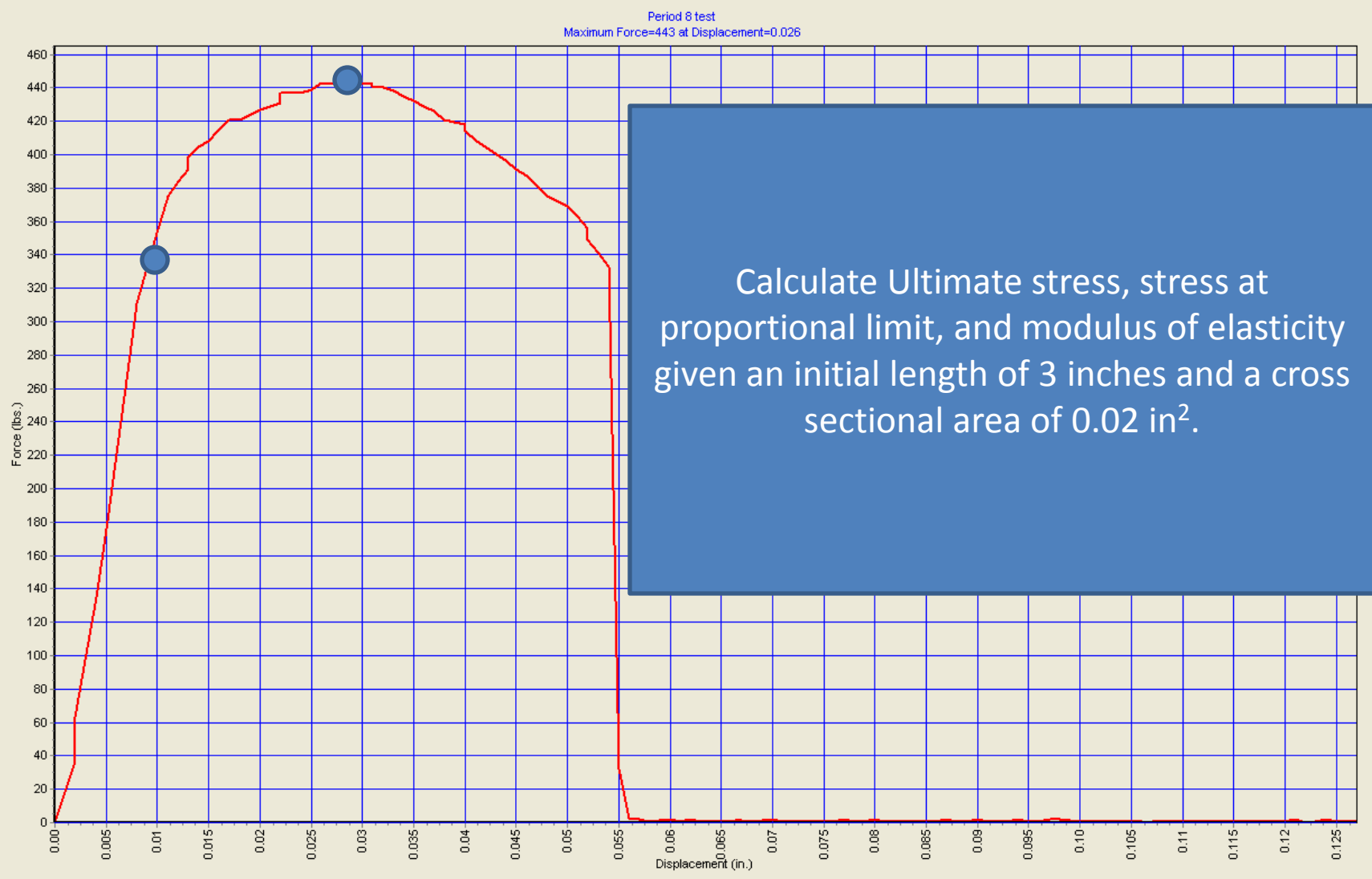
- **Ultimate Strength:** The point at which a **maximum load for a sample is achieved.** Beyond this point elongation of the sample continues, but the force exerted decreases.

- **Modulus of Elasticity:** A measure of a material's ability to regain its original dimensions after the removal of a load or force. The modulus is the slope of the straight line portion of the stress-strain diagram up to the proportional limit.
- **Modulus of Resilience:** A measure of a material's ability to absorb energy up to the elastic limit. This modulus is represented by the area under the stress vs. strain curve from 0-force to the elastic limit.

- **Modulus of Toughness:** A measure of a material's ability to **plastically deform without fracturing**. Work is performed by the material absorbing energy by the blow or deformation. This measurement is equal to the area under the stress vs. strain curve from its origin through the rupture point.



Show Data

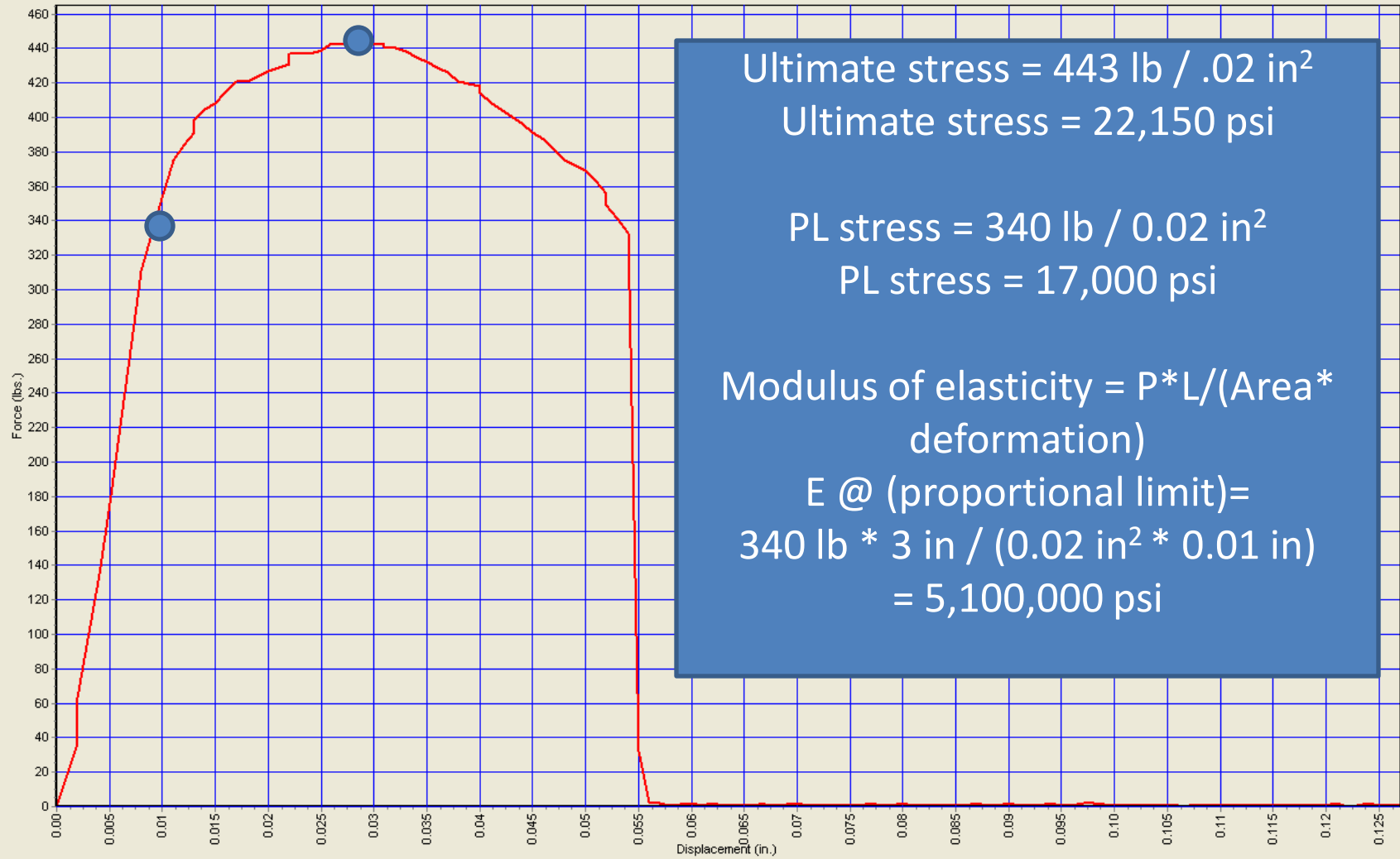


Calculate Ultimate stress, stress at proportional limit, and modulus of elasticity given an initial length of 3 inches and a cross sectional area of 0.02 in².



Show Data

Period 8 test
Maximum Force=443 at Displacement=0.026



Ultimate stress = 443 lb / .02 in²
Ultimate stress = 22,150 psi

PL stress = 340 lb / 0.02 in²
PL stress = 17,000 psi

Modulus of elasticity = P*L/(Area* deformation)
E @ (proportional limit)=
340 lb * 3 in / (0.02 in² * 0.01 in)
= 5,100,000 psi

A 1" diameter piece of steel is 15 feet long. If the total tensile load in the steel is 125,000 pounds and the modulus of elasticity is 30,000,000 psi, calculate using the 5 step engineering process:

- a) The tensile stress-
- b) The total elongation caused by the load-
- c) The unit elongation-

A 1" diameter piece of steel is 15 feet long. If the total tensile load in the steel is 125,000 pounds and the modulus of elasticity is 30,000,000 psi, calculate using the 5 step engineering process:

a) The tensile stress-

b) The total elongation caused by the load-

c) The unit elongation-

$$\bullet \text{Stress} = P/A = 125,000 \text{ lbs} / (\pi * 0.5 \text{ in} * 0.5 \text{ in}) = 159,155 \text{ psi}$$

$$\bullet \text{Elongation} = P * L / (A * E) = 125,000 \text{ lbs} * 15 \text{ feet} / (\pi * 0.5 \text{ in} * 0.5 \text{ in} * 30,000,000 \text{ psi}) = 0.08 \text{ ft or } 0.96 \text{ inches.}$$

$$\bullet \text{Unit Elongation is Strain, or deformation divided by length.} \\ = 0.08 \text{ feet} / 15 \text{ feet} = 0.00533$$

A 2" by 6" rectangular steel beam is 60 feet long and supports an axial load of 15,000 lbs.

Calculate using the 5 step engineering process:

a) The maximum unit tensile stress in the rod.

b) The maximum allowed load (P) if the unit tensile stress must not exceed 20,000 psi.

c) The total elongation if $E = 30,000,000$ psi using the maximum allowed load from part B.

A 2" by 6" rectangular steel beam is 60 feet long and supports an axial load of 15,000 lbs. Calculate using the 5 step engineering process:

- a) The maximum unit tensile stress in the rod.
- b) The maximum allowed load (P) if the unit tensile stress must not exceed 20,000 psi.
- c) The total elongation if $E = 30,000,000$ psi using the maximum allowed load from part B.

$$\text{Area} = 2'' * 6'' = 12 \text{ in}^2$$

$$\bullet \text{ Stress} = P/A = 15000 \text{ lbs} / 12 \text{ in}^2 = 1,250 \text{ psi}$$

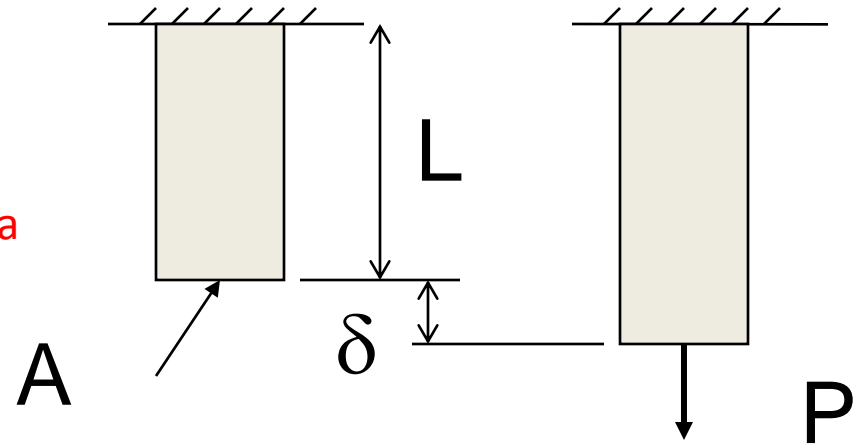
$$\bullet \text{ Stress} = P/A \quad 20,000 \text{ psi} = P/12 \text{ in}^2 \quad P = 240,000 \text{ lbs}$$

$$\bullet \text{ Elongation is } (P*L)/(A*E) = 240,000 \text{ lbs} * 60 \text{ feet} / (12 \text{ in}^2 * 30,000,000 \text{ psi}) = 0.04 \text{ feet or } 0.48 \text{ in.}$$

Deflection of Rod under Axial Load

$$\delta = \frac{P * L}{A * E}$$

Deflection is measure of the deformation in a structure.



Where: P is the applied load
 L is the length
 A is the cross section area
 E is the elastic modulus

Stress/ Strain Example 1

A sample of material is $\frac{1}{4}$ " diameter and must be turned to a smaller diameter to be able to be used in a tensile machine. The target breaking point for the material is 925 pounds. The tensile strength of the material is 63,750 psi. What diameter would the sample have to be turned to in order to meet the specified requirements?

Stress/ Strain Example 1

Knowns:

Load = 925 lb

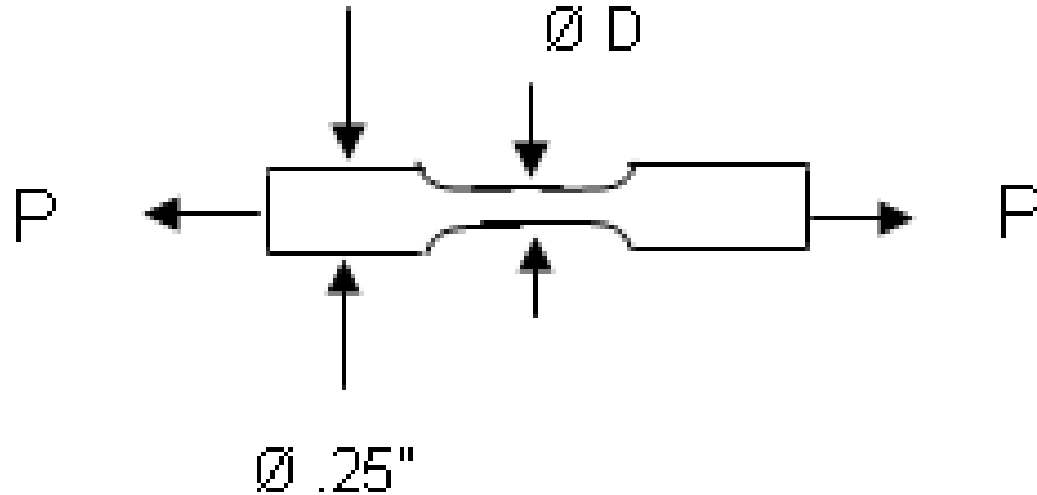
Stress = 63,750 psi

Unknowns:

Dia final = ?

Stress/ Strain Example 1

Drawing:



Equations:

- $$A = \frac{\Pi D^2}{4} = .7854D^2 = \frac{P}{A}$$

Stress/ Strain Example 1

Substitution:

$$63750 \text{ psi} = \frac{925 \text{ lbs}}{.7854 D^2}$$

Solve:

$$D^2 = \frac{925 \text{ lbs}}{(.7854 \text{ in})(63750 \text{ psi})} \approx .018454413 \text{ in}^2$$

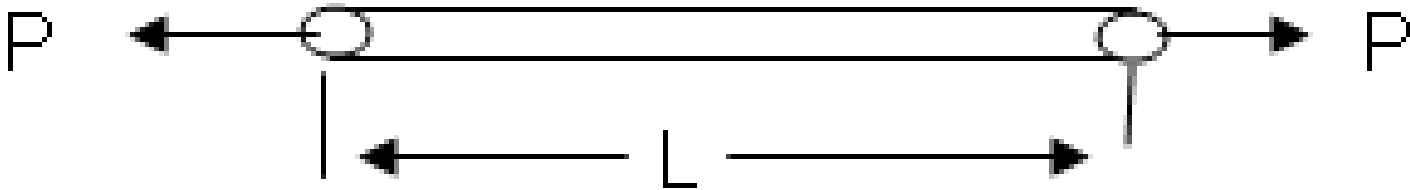
$$D = \sqrt{0.18454413 \text{ in}^2} = 0.136''$$

Stress/ Strain Example 2

A strand of wire 1,000 ft. long with a cross-sectional area of 3.5 sq. inches must be stretched with a load of 2000 lb. The modulus of Elasticity of this metal is 29,000,000 psi. What is the unit deformation of this material?

Stress/ Strain Example 2

Drawing:



Equations:

$$\delta = \frac{PL}{AE} \quad \epsilon = \frac{\delta}{L}$$

Stress/ Strain Example 2

Knowns:

$$L = 1000' = 12000''$$

$$A = 3.5 \text{ in}^2$$

$$P = 2000 \text{ lb}$$

$$E = 29 \times 10^6 \text{ psi}$$

Unknowns:

Unknowns: ϵ

Stress/ Strain Example 2

Substitution/Solve:

$$\delta = \frac{PL}{AE} = \frac{(2000lb)(12000in)}{(3.5in^2)(29 \times 10^6 psi)} = 0.236 \text{ in}$$

$$\epsilon = \frac{\delta}{L} = \frac{.236in}{12000in} = 0.0000197in$$